



Communities
and
Students
Together

State of the Art
Report



Object of investigation: Engaged Learning

Students apply the theory learned at Higher Education Institutions to a context outside of HEI by addressing societal concerns, challenges or needs, while producing knowledge in an equitable, mutually beneficial partnership

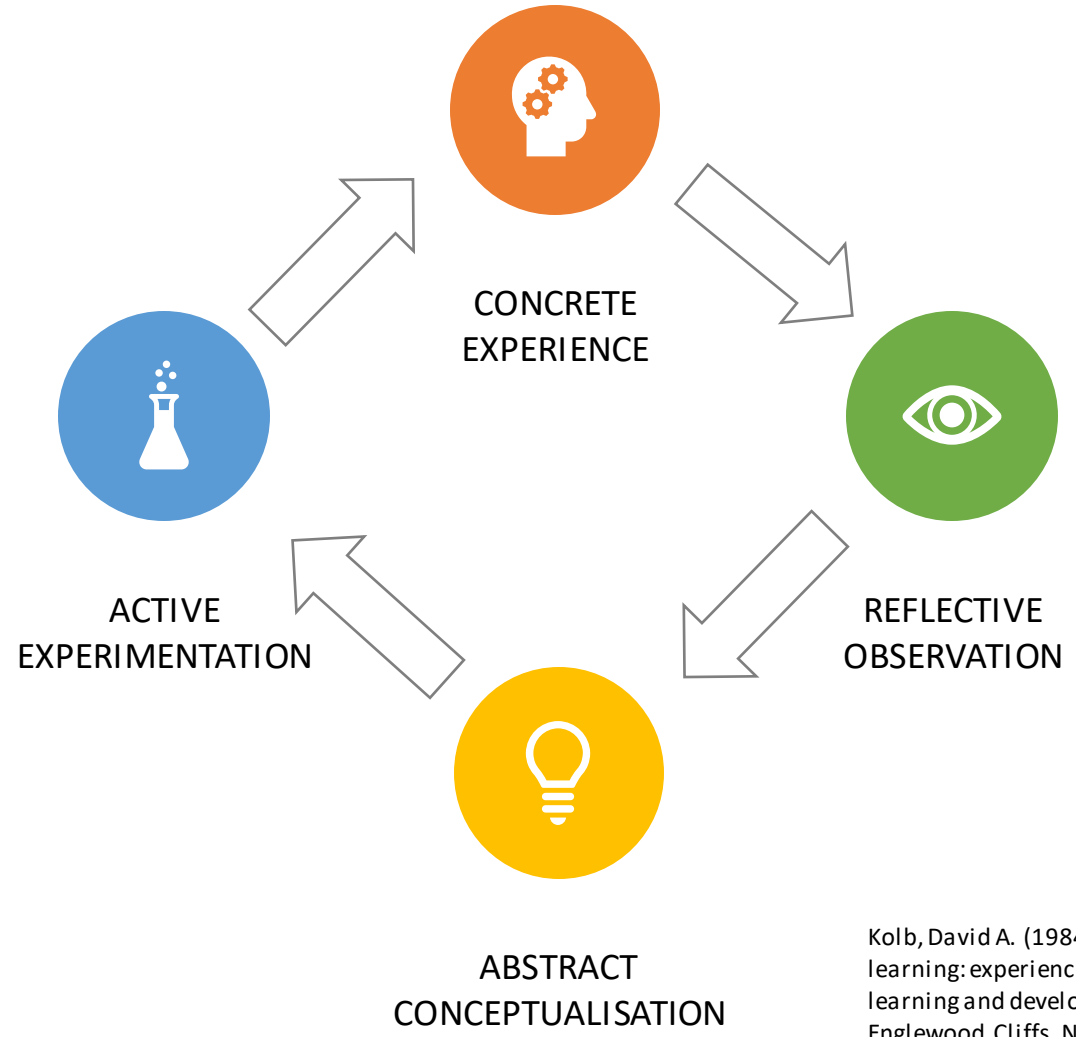


Students apply theory

, while producing knowledge



Experiential Learning Model (ELM)



Kolb, David A. (1984). *Experiential learning: experience as the source of learning and development*. Englewood Cliffs, N.J.: Prentice-Hall



Positive effects for students in the areas

Academic achievement

Attitudes towards school and learning

Attitudes towards self

Social skills

Civic engagement

Celio, Christine I.; Durlak, Joseph; Dymnicki, Allison (2011): A Meta-analysis of the Impact of Service-Learning on Students. In: *Journal of Experiential Education* 34 (2), S. 164–181.

Aidee Nieto-Herman and Nayagara Viera. (2019): A Global Service-Learning Program: A case study at One Dental School. In: *Dentistry & Dental Practises Journal* 2 (2).



Students apply the theory learned at Higher Education Institutions to a context outside of HEI by addressing societal concerns, challenges or needs, while producing knowledge in an equitable, mutually beneficial partnership



Students

addressing societal

concerns, challenges or needs,

in an equitable, mutually beneficial partnership

Educate the next generation



Real world settings



Active participation



Further understanding
of course content



Transdisciplinary



Practical topics
for theses



Broader view of
social contexts

Aramburuzabala Higuera, Pilar; McIlrath, Lorraine; Opazo, Héctor (Hg.) (2019): Embedding service learning in European higher education. London: Routledge.

Bringle, R.; Hatcher, J. (1995): A Service-Learning curriculum for faculty. In: *The Michigan Journal of Community Service-Learning* 2 (1), S. 112–122.


Bringle, R.; Hatcher, J. (1996): Implementing Service Learning in Higher Education. In: *Journal of Higher Education* 67 (2).

Hochschulnetzwerk Bildung durch Verantwortung <https://www.bildung-durch-verantwortung.de/wer-wir-sind/ziele-und-mission/>

Sany, Marie; Holland, Barbara A. (2006): Different Worlds on Common Ground: Community Partner Perspectives on Campus-Community Partnerships. In: *Michigan Journal of Community Service Learning* 13 (1), S. 30–43.

van der Windt, Henny; Murphy, Pádraig; Smith, Diana; Vargiu, Andrea (2014): Evaluating Projects of Public Engagement with Research and Research Engagement with Society. Final report on PERARES Work Package 9: Monitoring and Evaluation. Hg. v. Living Knowledge.

Worrall Laurie (2007): Asking the Community: A Case Study of Community Partner Perspectives. In: *Michigan Journal of Community Service Learning* 14 (1), S. 5–17.



Thank you
for your
attention

And educate the next generation!

